

# **BLOOMFIELD HIGH SCHOOL**



## **COURSE DESCRIPTION & SCHEDULING HANDBOOK**

## **A Note to Students**

Class scheduling is a significant aspect in determining your high school success.

Carefully read the information in this booklet. The following suggestions can be helpful:

1. Give serious consideration to your future goals.
2. After reading the course offerings and descriptions, review your current skill level and grades and decide upon the program that best meets your needs.
3. The Ohio High School Athletic Association requires passing five one credit hour courses, or the equivalent, in the preceding grading period to be eligible for athletic participation.
4. Bloomfield High School juniors and seniors are given the opportunity to attend the TCTC to pursue a vocational career. Students who are credit deficient at the end of their sophomore year, and plan to attend the TCTC, will need to attend summer school or another credit recovery program, in order to make up for deficient credits at their own expense. Students are therefore encouraged to make the necessary effort to ensure that they have passed all coursework prior to transition to TCTC.

### **Bloomfield High School Graduation Requirements**

The District will comply with State Board of Education requirements for graduation. Students shall earn required credits for graduation in the appropriate subject areas, and achieve one of the pathways as summarized below (available pathways change and are specific to each graduating class):

#### **Class of 2019 through Class of 2022**

Students who have entered ninth grade before July 1, 2019 shall earn required credits for graduation in the appropriate subject areas, and achieve one (1) of three (3) pathways:

- A. earning a State Board of Education approved, industry-recognized credential or group of credentials and achieve the required score on a workforce readiness assessment selected by the State; or
- B. earning a cumulative score on subject-specific end of course exams equal to State Board requirements for the year of graduation; or
- C. earning remediation-free scores in English language arts and math on a nationally recognized college admission exam such as ACT or SAT.

#### **Class of 2023 and Beyond**

Students who enter ninth grade after July 1, 2019, must satisfy the following two (2) requirements. The Board of Education permits students who enter ninth grade before July 1, 2019, to earn a diploma if they meet these requirements as an additional pathway to graduation.

- A. Earn at least two (2) State diploma seals, one (1) of which must include:
  1. Seal of Biliteracy;
  2. OhioMeansJobs-readiness Seal; or
  3. State Diploma Seal in one (1) of the following areas: Industry-recognized Credential Seal; College-ready seal; Military Enlistment Seal; Citizenship seal; Science Seal; Honors Diploma Seal; Technology Seal.

The Board offers the following additional seal(s) in accordance with adopted administrative guidelines: Community Service Seal; Fine/Performing Arts Seal; Student Engagement Seal.

- B. Attain a competency score on each of the Algebra I and English Language Arts II end-of-course examinations. Students who receive a proficient score on Algebra I or English Language Arts prior to entering high school will fulfill this requirement and will not be required to retake the exams. Students who fail to attain the competency score in either subject will be offered remedial support and will be required to retake the exam(s) at least once. A student who fails to achieve the competency score a second time may demonstrate competency in the failed subject area by completing one (1) of the following:

1. earn course credit through College Credit plus in that subject
2. provide evidence of enlistment in a branch of the armed services of the United States; or
3. complete two (2) of the following options, with at least one (1) of the options being a foundational option
  - a. **Foundational Options:** earning a score of proficient or higher on three (3) or more State technical assessments; obtaining an industry-recognized credential; completing a pre-apprenticeship or apprenticeship in a chosen career field; providing evidence of acceptance into an apprenticeship program after high school that is restricted to participants eighteen (18) years of age or older.
  - b. **Supporting Options:** completing 250 hours of a work-based learning experience with evidence of positive evaluations; obtaining an OhioMeansJobs-readiness seal; attaining a workforce readiness score selected by the State.

The requirements for graduation from high school include passing the graduation tests required by the State Board of Education or meeting the alternative pathway to graduation, and earning (21) units of credit in grades nine through 12 as follows:

<u>Subject</u>	<u>Units Required</u>	
English Language Arts	4	
Health	½	
Physical Education	½	
Mathematics	4	
Science	3	
Social Studies	4	Effective for class of 2023
Electives	5	

4 of the 5 electives must be selected from one or any combination of foreign language, fine arts, business, career-technical education, family and consumer sciences, technology, agricultural education, or English language arts, mathematics, science, or social studies courses not otherwise required.

- Community Service Requirement is required for graduation and class credit, see page 15.
- Students may be required to pass the Ohio Graduation Test/End-of-Course Exams to graduate.
- It is expected that students who are not attending the TCTC take a minimum of four academic classes per year. (\*recommended below)

## Grade Level Subject Requirements:

### Grade 9:

English 9  
Algebra 1  
Science 9  
World History  
Physical Education  
Health  
Computer Applications

### Grade 10:

English 10  
Geometry  
Science 10  
American History  
Physical Education  
Technology or Business

### Grade 11:

English 11  
Algebra 2  
Science  
Government

### Grade 12:

English 12  
Social Science course  
\*Mathematics Course  
\*Science Course

### Minimum Credits Required for Class Standing

Sophomore.....4 credits

Junior.....8 credits

Senior..... 12 credits

## ART

### ART:

This course will focus on exposing students to different artistic styles and mediums, including drawing, painting, sculpture, and ceramics.

Length: 1 year

Credit: 1/2 or 1 credit

Grades: 9-12

Fee: class fee

Prerequisite: none

### ADVANCED ART:

This course is similar to Art, however advanced art students are required to prepare proposals prior to beginning projects, assemble a digital portfolio, and work on one independent study per semester. The independent study includes a focus on a particular artistic style or artist. Students must create a PowerPoint presentation of their research. Students may repeat this course for additional credit, however, precedence will be given to students who have not taken this course.

Length: 1 semester

Credit: 1/2

Grades: 10-12

Fee: class fee

Prerequisite: Art

## BUSINESS

### ACCOUNTING/ENTREPRENEURSHIP

This course is designed to introduce basic financial accounting principles to those students interested in studying business and entrepreneurship after high school. Students will learn to record double-entry transactions, prepare financial statements, banking and other accounting activities.

Length: 1 semester

Credit: 1/2 credit

Grades: 11/12

Fee: none

Prerequisite: General Business

## **GENERAL BUSINESS:**

This course will integrate technology, entrepreneurship, and business concepts through project based curriculum. Some topics covered will include: buying or renting a place to live, buying or leasing a vehicle, marketing, the stock market, insurance, credit cards, loans, investing, budgeting, bills, saving, taxes, spreadsheets, career research, resumes and online purchases.

Length: 1 semester  
Fee: none

Credit: ½ credit  
Prerequisite: none

Grades: 10-12

## **COMPUTERS**

### **COMPUTER APPLICATIONS:**

Students will learn the following multi-media software applications and complete projects on each. Image editing (Photoscape), Audio Editing (Audacity), and Video Editing (PowerDirector). Current events in technology will also be discussed weekly and 3D printing will be available if time permits.

Length: 1 semester  
Fee: class fee

Credit: ½ credit  
Prerequisite: none

Grades: 9-12

### **ADVANCED COMPUTERS:**

Students will learn and work with a variety of high end technologies. These include AutoCAD, 3D printing/scanning, holograms, and virtual reality. Students will also learn computer maintenance and troubleshooting. If funds are available, students will build and upgrade desktop computers. Current events in technology will also be discussed weekly.

Length: 1 semester  
Fee: class fee

Credit: ½ credit  
Prerequisite: Computer Applications

Grades: 10-12

### **DIGITAL TECHNOLOGY:**

Students will create a multimedia school news video throughout the year, work on various multimedia contests, and assist with end of the year senior videos. Students will be introduced to website management technologies.

Length: 1 year  
Fee: class fee

Credit: ½ or 1 credit  
Prerequisite: Computer Applications

Grades: 9-12

Freshman need prerequisite in first semester before taking Digital Tech

## **ENGLISH**

### **ENGLISH 9:**

This course is designed to reinforce existing language arts skills, while building the foundation for college and career readiness. Skill work will include, but not be limited to, vocabulary, mechanics and usage,

speech, reading comprehension, and critical analysis. This course will be reading and writing intensive with an emphasis on expository and argumentative styles. Texts will come from a variety of sources including World, American, and British literature.

Length: 1 year  
Fee: none

Credit: 1 credit  
Prerequisite: none

Grade: 9

### **ENGLISH 10:**

World literature, the focus of this integrated language arts program, provides students with a strong foundation in writing and composition skills with an emphasis on expository and argumentative styles. This is a course designed to reinforce existing language arts skills, while building the foundation for college and career readiness. Skill work will include, but not be limited to, vocabulary, mechanics and usage, speech reading comprehension, and critical analysis. This course will be reading and writing intensive.

Length: 1 year  
Fee: none

Credit: 1 credit  
Prerequisite: English 9

Grade: 10

### **ENGLISH 11:**

This is a course designed to build the foundation for college and career readiness while developing a knowledge base of the foundations of American literature. Skill work will include, but not be limited to, vocabulary, mechanics and usage, speech, reading comprehension, and critical analysis using MLA format. ACT test prep as well as business writing will be a focus for some of the course. This course will be both reading and writing intensive.

Length: 1 year  
Fee: none

Credit: 1 credit  
Prerequisite: English 10

Grade: 11

### **ENGLISH 12:**

This is a course designed to build the foundation for college and career readiness, develop a knowledgebase of British literature, with an emphasis on analytical writing using MLA format, as well as professional writing to include a resume. Skill work will include, but not be limited to, vocabulary, mechanics and usage, speech, reading comprehension, and critical analysis with a final requirement of a senior research project. This course will be both reading and writing intensive.

Length: 1 year  
Fee: none

Credit: 1 credit  
Prerequisite: English 11

Grade: 12

### **SHORT STORY**

This course will focus on a critical analysis of texts within the short story genre. By comparing and contrasting various authors and writing styles, students will develop an appreciation for and will become writers of short fiction. Students will apply their knowledge of literary techniques as they need, respond, write, and create multimedia versions of these works.

Length: 1 semester  
Fee: none

Credit: ½ credit  
Prerequisite: English 10

Grade: 11/12

\*Computer Apps and Digital Tech are strongly suggested

## **CREATIVE WRITING:**

The Creative Writing course is designed for students who enjoy writing as a form of art and personal expression. In this course, students will explore the elements of numerous literary genres (short fiction, poetry, drama, film) and the power of both print and multimedia formats. To develop original writing pieces, students will engage in writing workshops, literary element development lessons, writing/author studies, and peer reviews/conferences. To show evidence of writing development throughout the course, students will be required to engage in writing community activities that require sharing one's work and in publishing one's writing beyond the classroom setting. Students will publish an annual literary publication.

Length: 1 semester

Credit: ½ credit

Grade: 11/ 12

Fee: none

Prerequisite: English 10

\*Computer Apps and Digital Tech are strongly suggested

## **JOURNALISM:**

This elective course is designed for students with a strong interest in writing and current events. While producing the school newspaper, students will develop their knowledge of writing techniques, editing styles, interviewing skills and news layout. This class will be participation and product based as students work cooperatively to plan, manage, write, edit and publish a monthly paper.

Length: 1 year

Credit: ½ credit or 1 credit

Grade: 10-12

Fee: none

Prerequisite: Computer Apps

## **FOREIGN LANGUAGE**

### **SPANISH I:**

This course starts with the most basic elements of the Spanish language, including grammatical, and is used as the building block for Spanish II and III/Advanced. Basic communication, four verb tenses, lists of items including how to tell time, numbers to 2000, days of the week, months of the year, weather, seasons, family members, foods, colors and other lists of items needed to form the basic beginnings of sentences and communication both through writing, listening and speaking will be introduced. Cultural aspects of the Hispanic community are discussed and viewed through videos and readings.

Length: 1 year

Credit: 1 credit

Grades: 9-12

Fee: none

Prerequisite: Teacher approval if C or lower in 8<sup>th</sup> Grade English

### **SPANISH II:**

This course builds upon what was taught in Spanish I. More complex sentences and grammar are introduced along with more complex stories. Questions are asked and answered in Spanish. Short stories are read and discussed in Spanish. Writing short paragraphs about certain topics are introduced. Conversation is becoming more and more prominent. Five new tenses are taught along with review of the four previous tenses taught in Spanish I. Cultural studies continue through visual means and reading of the cultural aspects of Spanish-speaking countries continues.

Length: 1 year

Credit: 1 credit

Grades: 10-12

Fee: none

Prerequisite: Spanish I

### **SPANISH III/ADVANCED SPANISH:**

This course builds upon the teachings of Spanish I and Spanish II. More complex sentences and grammar are introduced, more complex stories are read. More conversation in Spanish about the stories and various topics regarding cultural issues will be used to help in understanding more about the traditions of the Hispanic peoples. Writing in depth about these topics is also ongoing throughout the year.

Length: 1 year

Credit: 1 credit

Grades: 11-12

Fee: none

Prerequisite: Spanish II/Advanced Spanish

## **HEALTH and PHYSICAL EDUCATION**

### **PHYSICAL EDUCATION 9 & 10:**

This course must be taken twice by all students in order to fulfill the 0.5 credit required for graduation. Instruction and participation cover a wide variety of areas including calisthenics, basketball, volleyball and much more. Physical education strives to promote physical and mental awareness through all types of motor activities.

Length: 1 semester

Credit: ¼ credit

Grades: 9-10

Fee: none

Prerequisite: none

### **HEALTH 9:**

Health is a required course taken during a student's freshman year. Subject areas vary. Areas of interest include drug education, alcoholism, smoking, diseases, nutrition, and how your body works.

Length: 1 semester

Credit: ½ credit

Grade: 9

Fee: none

Prerequisite: none

### **ADVANCED PHYSICAL EDUCATION:**

This course is very similar to Physical Education, but is designed for students who have already fulfilled their P.E. requirement. Students who are interested in Physical Education as a college major, or are simply interested in increased recreation are encouraged to enroll. Students may repeat this course for additional credit; however, precedence will be given to students who have not taken this course.

Length: 1 semester

Credit: ½ credit

Grades: 10-12

Fee: none

Prerequisite: Completion of Physical Education 9 & 10

### **WEIGHT TRAINING AND HEALTHY LIVING:**

This course focuses on the aspect of developing a healthy lifestyle. This class does not fulfill the P.E. This course is designed for students who have already fulfilled their P.E. requirement. Students will spend half of their time conditioning and weight training in the fitness room, while the other half will be spent in a classroom setting learning about nutrition and healthy living habits. Students may repeat this course for additional credit; however, precedence will be given to students who have not taken this course.

Length: 1 semester or year

Credit: ½ or 1 credit

Grades: 11-12

Fee: class fee

Prerequisite: ½ credit of P.E.



# HOME ECONOMICS

## **PARENTING:**

This is a semester course for both boys and girls. It involves the study of children in their developing stages, their differences, and parent-child relationships. Decisions related to parenthood and the interaction between parents and children are also studied. Students are required to take the “baby” home for 3 days and nights.

Length: 1 semester  
Fee: none

Credit: ½ credit  
Prerequisite: none

Grades: 10-12

## **CREATIVE ARTS:**

This course permits individualized instruction in many types of handcrafts and needlework. Because of this diversity, the students taking this class need to be self-motivated and able to keep themselves on task. Students may repeat this course for additional credit; however, precedence will be given to students who have not taken this course.

Length: 1 semester  
Fee: pay for projects

Credit: ½ credit  
Prerequisite: none

Grades: 10-12

## **FOODS I:**

This semester course is for the student interested in learning how to prepare food and learn basic nutrition as well as management and budget of time in food preparation. Students may repeat this course for additional credit; however, precedence will be given to students who have not taken this course.

Length: 1 semester  
Fee: class fee

Credit: ½ credit  
Prerequisite: none

Grades: 10-12

## **FOODS II:**

This course is an extension of Foods I. This semester course is for the student interested in learning how to prepare food and learn basic nutrition as well as management and budget of time in food preparation. Students may repeat this course for additional credit; however, precedence will be given to students who have not taken this course.

Length: 1 semester  
Fee: class fee

Credit: ½ credit  
Prerequisite: Foods I

Grades: 10-12

## **FOREIGN FOODS:**

This course studies the life, customs, and foods of other countries. Students choose foods from each country to prepare in the foods lab. These foods are prepared using techniques and preparations unique to the country. Students may repeat this course for additional credit; however, precedence will be given to students who have not taken this course.

Length: 1 semester  
Fee: class fee

Credit: ½ credit  
Prerequisite: Foods I

Grades: 10-12

## **HOME ECONOMICS I:**

A beginning comprehensive course studies the six areas of home economics. Emphasis is on basic food preparation and nutrition, clothing selection and construction, caring for children, managing your resources and home decorating. Students may repeat this course for additional credit; however, precedence will be given to students who have not taken this course.

Length: 1 semester

Credit: ½ credit

Grades: 9-12

Fee: class fee & cost of sewing project

Prerequisite: none

## **SINGLE LIVING:**

This course is designed for everyone to learn the practical life skills necessary for living alone (also useful after you marry). Finding a place to live, leases, furnishing your first home, banking, meal preparation, and laundry are just a few of the topics covered in this class.

Length: 1 semester

Credit: ½ credit

Grades: 10-12

Fee: class fee

Prerequisite: none

## **MATHEMATICS**

### **ALGEBRA I:**

This is the first course beyond arithmetic where the concept of a variable is introduced. Objectives include: operations with real numbers, solving and graphing linear equations, and solving word problems using an algebraic approach.

Length: 1 year

Credit: 1 credit

Grades: 9-12

Fee: none

Prerequisite: None

### **GEOMETRY:**

The concept of a proof is introduced and used in proving theorems. Other objectives include applying the properties of angles, triangles, parallel lines, polygons and the Pythagorean Theorem. A compass and straightedge are used in constructing geometric figures.

Length: 1 year

Credit: 1 credit

Grades: 9-12

Fee: none

Prerequisite: Algebra I

### **ALGEBRA II:**

This course continues the Algebra I objectives in greater depth. Objectives include functions, inequalities, factoring polynomials, and operations with rational expressions.

Length: 1 year

Credit: 1 credit

Grades: 10-12

Fee: none

Prerequisite: Geometry

### **PRE-CALCULUS:**

Course objectives include solving right triangles using a variety of methods (i.e. The Pythagorean Theorem, Law of Sines, Law of Cosines, Heron's Formula), proving trigonometric identities, graphing trigonometric functions, quadratics, and functions (polynomial, exponential and logarithmic). The purchase of a graphing calculator is required for this class.

Length: 1 year  
Fee: none

Credit: 1 credit  
Prerequisite: Algebra II

Grade: 11-12

### **CALCULUS:**

Functions, limits, continuity, trigonometric functions, techniques and applications of differentiation, techniques and applications of integration, indefinite and definite integrals, indeterminate forms, improper integrals, optimization, finite and infinite sequences and series, and the Fundamental Theorem of Calculus.

Length: 1 year  
Fee: none

Credit: 1 credit  
Prerequisite: Pre-Calculus

Grade: 11-12

### **STATISTICS AND PROBABILITY:**

Course objectives include description of sample data, numerical methods for analyzing data, probability, normal distribution, and sampling and estimation.

Length: Semester  
Fee: cost of projects

Credit: ½ credit  
Prerequisite: Algebra I

Grade: 11-12

### **Algebra III:**

In Statistics 11, students study and review arithmetic skills they can apply in their personal lives and in their future careers. Students may learn about personal finances, checking and savings accounts, loans and buying on credit, automobile expenses and housing expenses.

Length: Semester  
Fee: none

Credit: ½ credit  
Prerequisite:

Grade: 12

## **MUSIC**

### **CHORUS:**

This course develops sensitivity for choral blend and balance. Students learn to maintain a voice part in any musical texture. Sight-reading skills are developed through rehearsal of a variety of musical repertoires. Chorus is a performance based classroom. Choral ensembles perform at school and community concerts and have the option to compete at district and state levels, upon director's decision. All students may be members of this ensemble as long as they show an interest in learning how to sing. **Attendance to concerts and contests is mandatory.**

Length: 1 year  
Fee: none

Credit: ½ credit  
Prerequisite: none

Grades: 9-12

### **BAND:**

This course develops techniques of ensemble performance through rehearsal of a variety of musical styles. Students learn how to play their instruments and become sensitive to other musical instruments and parts around them. Students also develop sight-reading skills. Band is a performance based classroom. Band ensembles perform at school and community concerts and have the option to compete at district and state levels, upon director's decision. All students may be members of this ensemble as long as they show an interest in learning how to play an instrument. **Attendance to concerts and contests is mandatory.**

Length: 1 year  
Fee: none

Credit: ½ credit  
Prerequisite: none

Grade: 9-12

### **MUSIC APPRECIATION:**

Students will grow in their understanding of music as they listen to classics from the Baroque period through the jazz age. Students will develop their ear to identify instruments, musical pieces and musical periods by their sound. Students will also learn music terminology and music theory in order to express in writing, accurate descriptions of music.

Length: 1 semester  
Fee: none

Credit: ½ credit  
Prerequisite: none

Grades: 11/12

### **MUSIC THEORY:**

Students will learn the science behind the art of music. The course will attempt to explain why music is the way it is. Students will be introduced to intervals, scales and chords by ear. They will analyze chords, scales and other components of written music.

Length: 1 semester  
Fee: none

Credit: ½ credit  
Prerequisite: none

Grades: 11/ 12

## **SCIENCE**

### **PHYSICAL SCIENCE:**

This course will introduce students as to how scientists learn about the universe and how these methods can help you be a better citizen, employee, and decision maker. The course will include an exploration of scientific skills, physics and chemistry topics. The major themes in this course will be energy, motion, matter and the application of these principles to many aspects of everyday life and will include laboratory activities.

Length: 1 year  
Fee: class fee

Credit: 1 credit  
Prerequisite: none

Grades: 9

### **BIOLOGY:**

Biology involves the scientific study of life with emphasis on cellular biology, molecular and biochemistry, genetics, survey of structures, function, and classification of organisms, and basic life processes. The above will include laboratory activities. The course also has a state mandated end of course exam.

Length: 1 year  
Fee: class fee

Credit: 1 credit  
Prerequisite: Physical Science

Grades: 10

### **ADVANCED SCIENCE:**

This course provides an advanced study in the following areas of science: physical science, biology, life science, astronomy, physical geology, earth science, or space science. The focus of this course is hands on with laboratory experiences. There will be two types of graded assignments in this course. The first type of assessment will be a weekly homework assignment in which students are looking at real life applications in science. The second type of assessment will be lab reports and other assignments relating

to the hands on laboratory experiences. Since this course is based on hands on laboratory experiences there are no tests or quizzes in this class.

Length: 1 year  
Fee: class fee

Credit: 1 credit  
Prerequisite: Biology

Grades: 11-12

### **ADVANCED SCIENCE II:**

This course is an extension of Scientific Inquiry I. This course has a greater focus on student based questions for the inquiry activities. As in Scientific Inquiry I, one day a week will be dedicated to going over a homework assignment in which students are looking at real life applications in science. Since this course is based on hands on laboratory experiences there are no tests or quizzes in this class. This course has the same assessment types as Scientific Inquiry I.

Length: 1 year  
Fee: class fee

Credit: 1 credit  
Prerequisite: Scientific Inquiry I

Grades: 12

### **CHEMISTRY:**

This course is designed to meet the need of the college-bound science student. Chemistry is the study of matter and the changes that occur during chemical reactions. Laboratory experimentation, observation and measurement are included in the course. Students will develop problem-solving skills and an understanding of the structure of matter, chemical bonding, and chemical changes. Mathematical concepts are an integral part of the course.

Length: 1 year  
Fee: class fee

Credit: 1 credit  
Prerequisite: Biology and Algebra I

Grades: 11-12

### **PHYSICS:**

This is a college preparatory course in the fundamentals of physics. Classical and modern physics topics will be studied including mechanics, heat, optics, acoustics, electricity, magnetism, and nuclear theory. The course is designed for exploration of the theories and principles in physics. Problem solving is an essential part of the course; therefore, a strong math background is required.

Length: 1 year  
Fee: class fee

Credit: 1 credit  
Prerequisite: Algebra II  
\*Concurrent with Pre-Calculus or Calculus is helpful.

Grades: 11-12

## **SOCIAL STUDIES**

### **WORLD HISTORY 9:**

The time period of 1500 to present is used to provide a context for the six strands of the social studies program: American Heritage, People in Societies, World Interactions, Decision Making and Resources, Democratic Processes, and Citizenship Rights and Responsibilities.

Length: 1 year  
Fee: none

Credit: 1 credit  
Prerequisite: none

Grades: 9-12

### **AMERICAN HISTORY 10:**

The time period from 1865 to present is used to provide a context for the six strands of the social studies program: American Heritage, People in Societies, World Interactions, Decision Making and Resources, Democratic Processes, and Citizenship Rights and Responsibilities.

Length: 1 year

Credit: 1 credit

Grades: 10-12

Fee: none

Prerequisite: none

### **AMERICAN GOVERNMENT:**

American Government is a course designed to provide an in-depth study of the Constitution of the United States and its influence on the way Government is conducted at the local, state, and federal levels. Particular emphasis is placed on the separate but interdependent branches of the government. Also included are: how political, economic, and social choices are made, who makes them, and the effects of those choices, are the focus of instruction.

Length: 1 year

Credit: 1 credit

Grade: 11

Fee: none

Prerequisite: none

### **OHIO HISTORY:**

This is an elective course that will examine Ohio's heritage, past, and place in American history.

Length: 1 semester

Credit: ½ credit

Grades: 10-12

Fee: none

Prerequisite: none

### **PSYCHOLOGY:**

Psychology is a course designed to introduce the student to the concepts of human behavior, interaction, and mental development. The course will explore several enduring themes such as nature vs. nurture, and person vs. environment. An emphasis will be placed on the various fields within psychology and on the pioneers of psychology.

Length: 1 semester

Credit: ½ credit

Grade: 11-12

Fee: none

Prerequisite: none

### **SOCIOLOGY:**

Sociology is a course designed to introduce the student to the methods and theories involved in studying culture. The course will explore the themes of globalization and information technology. Emphasis will be placed on cultural diversity. The course will also introduce noted sociologists and include an outlook on the future of sociological studies for the 21<sup>st</sup> century.

Length: 1 semester

Credit: ½ credit

Grade: 11-12

Fee: none

Prerequisite: none

### **WORLD GEOGRAPHY:**

This course is a study of people, places and environment from a physical and cultural perspective. Through a variety of classroom activities, students will gain an appreciation and understanding of

the interdependent world in which they live. Students will analyze and evaluate the connection between their local and global communities. The course will emphasize the practical and responsible application of geography to life situations.

Length: 1 semester  
Fee: none

Credit: ½ credit  
Prerequisite: none

Grades: 10-12

### **ECONOMICS:**

This is an elective course that will examine Ohio's heritage, past, and place in American history.

Length: 1 semester  
Fee: none

Credit: ½ credit  
Prerequisite: none

Grades: 10-12

### **GLOBAL INTERACTIONS:**

Focus of the course is on current national and international problems and how they affect the United States. Possibilities include regional studies as well as global concerns such as environmental issues, the war on terror, world poverty, sustainable development and global economic development.

Length: 1 semester  
Fee: none

Credit: ½ credit  
Prerequisite: none

Grade: 11/ 12

## OTHER PROGRAMS

**Note: Students should not use the course selection form to enroll in these programs, but should inquire with the guidance counselor.**

### TRUMBULL CAREER AND TECHNICAL CENTER:

Students may choose to attend the TCTC in Champion. The TCTC offers students job-related classes and career training in a variety of fields. Students visit the TCTC during their sophomore year to experience the wide variety of programs that are offered. Interested students should consult with the guidance counselor.

### COLLEGE CREDIT PLUS:

Students in Grades 7 through 12 are given the opportunity to take college level courses and earn dual high school and college credit. Students are required to meet the university's enrollment requirements for their College Credit Plus program.. There will be an informational meeting held in December at TCTC for interested students and their parents. Please see the school counselor for more information.

### CREDIT FLEXIBILITY:

Credit flexibility is designed to increase curricular options available to students, increase the depth of study available for a particular subject and tailor the learning time or conditions needed to complete a high school diploma and/or postsecondary degree. Application deadline is May 15.



## HONORS DIPLOMA

Must meet all but one of the following criteria.

<b>ACADEMIC HONORS DIPLOMA</b>	
<b>Math</b>	<b>4 units</b>
<b>Science</b>	<b>4 units, including 2 units of advanced science</b>
<b>Social Studies</b>	<b>4 units</b>
<b>World Languages</b>	<b>3 units of one world language, or no less than 2 units of each of two world languages studied</b>
<b>Fine Arts</b>	<b>1 unit</b>
<b>GPA</b>	<b>3.5 on a 4.0 scale</b>
<b>ACT/SAT</b>	<b>ACT: 27 or higher/SAT: 1280 or higher</b>

## **CAREER-TECH HONORS DIPLOMA**

<b>Math</b>	<b>4 units</b>
<b>Science</b>	<b>4 units, including 2 units of advanced science</b>
<b>Social Studies</b>	<b>4 units</b>
<b>World Languages</b>	<b>2 units of one world language</b>
<b>Electives</b>	<b>4 units of career-technical courses</b>
<b>GPA</b>	<b>3.5 on a 4.0 scale</b>
<b>ACT/SAT/WorkKeys</b>	<b>ACT: 27 or higher/SAT: 1280 or higher/WorkKeys: 6 or higher on Reading for Information and 6 or higher on Applied Mathematics</b>
<b>Field Experience</b>	<b>Complete a field experience and document the experience in a portfolio specific to the student's area of focus.</b>
<b>Portfolio</b>	<b>Develop a comprehensive portfolio of work based on the student's field experience or a topic that is related to the student's area of focus.</b>
<b>Additional Assessments</b>	<b>Earn an industry-recognized credential or achieve proficiency benchmark for appropriate Ohio Career-Technical Competency Assessment or equivalent.</b>

**PARENT-STUDENT COMMUNITY SERVICE CONTRACT**

To: Students and their Parent(s) or Guardian

From: The Administration and the Social Studies Department

Subject: Community Service Requirement

The Board of Education has instituted a community service requirement for graduation. This requirement is an opportunity for students to make a difference in their neighborhood. Through volunteerism, students will learn the importance of offering their time and talents to help others. Service can range from assisting individuals with special needs to working with non-profit organizations. The following are guidelines for meeting the community service requirement:

1. The students must complete 10 hours of verifiable community service.
2. Community service can be performed from June through May of the current school year. Forms must be turned in by the end of May.
3. Forms may be obtained from your Social Studies teacher.
4. No community service can be completed during school time except for:
  - a. Red Cross blood drive
  - b. Mespo Thanksgiving luncheon
5. Club or team activities do not qualify as Social Studies community service.
6. Religious-related community service is permitted as long as it is not part of the regular worship service.

**All guidelines must be met in order to successfully pass and receive credit for World History, American History and Government.**

If you are unsure what constitutes community service, have your activity approved by the principal before submitting your form.

***Please detach, sign and return to your Social Studies teacher by the end of September.***

I have read and understand the requirements for completing my community service.

Student Name Printed \_\_\_\_\_

Student Signature \_\_\_\_\_ Date \_\_\_\_\_

Parent/Guardian Signature \_\_\_\_\_ Date \_\_\_\_\_

**COMMUNITY SERVICE VERIFICATION FORM**

**BLOOMFIELD HIGH SCHOOL  
Social Studies Department Community Service Verification**

Student Name: \_\_\_\_\_ Date(s) of Service \_\_\_\_\_

Number of Hours Completed: \_\_\_\_\_

Was the student paid for his/her service? Yes or No (circle)

Where was the service performed?

What service was performed?

Name of Individual verifying student's service (print): \_\_\_\_\_

Signature of individual verifying student's service: \_\_\_\_\_

Verifying Individual's Address:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Verifying Individual's Phone number:

\_\_\_\_\_